

The Arc Michigan Education Committee Minutes

February 4, 2009

Attendance: Maggie Kolk, Michelle Driscoll, Sue Lind, Laura Gressinger-Eckenrode, Kathlyn Parker, Michelle Miller, Dohn Hoyle, Sherry Boyd

December Minutes

- Corrections were made to remove asterisks and to change messages to messages. Sue Lind moved to approve minutes. Michelle Driscoll seconded the motion. Minutes were approved.

SEAC report

- Department of Education report from Jacque Thompson. The name of the former Modified Full Independence Assessment has been changed to MEAP –Access. 2% of students who would be required to be assessed will pilot the MEAP-Access assessment. The pilot assessment will begin this spring.
- The stimulus package would produce an influx of monies – instead of funding 14% of IDEA, it will go up to 20%. It will remain at that level as this package is to build capacity and foster sustainability.
- Mark Larson of the Institute of Higher Education discussed further embedding the principal theories of Universal Design and Differentiated Instruction.
- Amy Matthews and Maureen Ziegler presented information about the START (Statewide Autism Resources and Training Project) initiative.
 - Transition is the key issue that needs to be addressed
 - New IEP implementation model
- Bob Hove (State Monitor) returned to present on SPP Indicator 5 (Educational Environments Revisited)
 - The question was asked if we should revise Indicator 6 targets
 - Currently, there is no data on how LRE impacts student performance
 - There is data that shows improved post school outcomes when a student is in the LRE
- The name of the former Education Yes! accreditation system has been changed to MI-SAS (Michigan's School Accreditation System).
 - To view this program go to the dept of ed website and click on the icon for MI-SAS which is located on the left hand side of the screen
 - The accreditation system is the accountability system for reporting for NCLB. MI-SAS which formerly only used a grading system for AYP will now use an 8 point system and AYP.
 - Four elements will be used in determining compliance with NCLB and they are student achievement, compliance with Michigan Statute, annual state

accreditation status, and additional school, district, community and state information.

- For proficiency schools must show competency in core subject areas set by the following standards: Accredited = no more than one subject below 60% proficient and no subjects below 35% proficient. Interim Status= Two or more subject areas lower than 60% proficient and no subjects lower than 35% proficient. Unaccredited= One or more subjects lower than 35% proficient.
- Dohn Hoyle and Sherry Boyd presented to this committee that the Arc of Michigan will be forming a new organization called the Michigan Alliance-PTI and it will apply to become the new PTI for the state of Michigan.
 - Neither the Arc nor any of the sister agencies would qualify to receive funding from the Federal Government to provide Parent Training and Information for either of the two awards available in Michigan.
 - The Arc Michigan has engaged the services of an attorney to help them establish a new 501 (c)(3) entity (Michigan Alliance- PTI).
 - Michigan Alliance-PTI needs 150 letters that support this organization becoming a PTI per grant requirements. The due date for the submission of the grant is February 25th, so the letters are needed by February 17th.
 - The Michigan Alliance – PTI would not be doing “advocacy” but will be doing trainings and information in collaborating with our network, including local chapters, and sister agencies
- Discussion of the Positive Behavior Support position paper
 - Sue Lind will make corrections and forward to committee members
 - Discussion about whether or not the paper should have all students or just address students with disabilities. Decision was made to address “school wide positive behavior support”.
- The Ed Committee skipped the brochure updates
- Kathlyn Parker was going to write a position statement for literacy and forward by email to committee members